



# Earsham CE VA Primary School



**Our Biblical Foundation**

**“Light brings every kind of goodness, right living and truth”. Ephesians 5:9**

**Our Motto**

**Shine from the inside out**

**Our Values**

**Compassion  
Respect and Truth**

**Our Vision**

**Working together,  
with the light of compassion, respect and truth,  
so that all can shine.**



# EARSHAM CEVA PRIMARY SCHOOL

## RE LONG TERM PLAN

RE rolling programme (as advised by Kathryn Wright, RE adviser, on 4<sup>th</sup> July 2012 updated KW,SA & HN 8.7.2015, updated by HG 2017) Updated by HG 2019, Updated by HM and Chris Allen Nov 2020.

Christianity	Hinduism	Islam	Judaism	Sikhism	Humanism
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>FS</b> <b>Cherry Class</b>  <b>Year A</b>	Autumn 1 What is religion? What does the word God mean? What is a belief? Creation (through harvest) What is the Creation Story about? Why might Christians tell this story?	Incarnation (Birth of Christ) Who was Jesus? How do Christians celebrate Christmas? What ceremonies and festivals have you taken part in? Festival Day - Diwali (Compare to Christmas)	Salvation Was Jesus a good person? How do you know what is right and what is wrong? Easter Story - RE Day Does anything puzzle you about the Easter story? Suggested discussion: Is it real? Christians believe this is real. They believe the bible is the word of God. What do we mean by truth? Link to school Biblical Foundation		Revisit the 3 concepts: creation, incarnation & salvation Summer 1 - What happens in our local church? Visit to the church to look at key features inside the church. Look at Christian symbols / artefacts such as the cross, candles. Summer 2 Why is the bible important to Christians? Use a range of bible stories	
Read 1 Bible story each week throughout the year, discuss story using 'I wonder...' Participate in whole school RE day every half term						
	Why is light an important symbol for Christians, Jews and Hindus? (S)  Follow activities from Syllabus and also link to 'Shine' and our biblical foundation  Include some of this unit linking to the Torah as a symbol Why is the Torah such a joy for the Jewish?	What does the nativity story teach Christians about Jesus? (S)  Why was Jesus given the name saviour? Do you believe he should have this name? Philosophy- B Theology- A & C	How do Christians belong to their faith family? (S)  Why is belonging to God and the church family important to Christians? Philosophy- A, B & C H/SS- C	How do Jewish people celebrate Passover (Pesach)? (S)  Why is learning to do good deeds so important to Jewish people? Philosophy- A & C H/SS- B & C	Why do people have different views about the idea of God? (S)  Why do Christians pray to God and worship him? Philosophy- A & B H/SS- A & B Theology- A & D	How does our Biblical Foundation of 'Light brings ...@ help us to care for our world? Core values Focus to change each year.

	Community? H/SS- A, B					
<b>KS1</b> <b>Willow Class</b> <b>Year B</b>	<p>What do my senses tell me about the world of religion and belief? (S) What did Jesus teach about God in his parables? Why did Jesus need to teach parables? <b>Philosophy- A, B &amp; C</b> <b>Theology- C</b></p>	<p>How does a celebration bring a community together? (S) see exemplar activities</p>	<p>What do Jewish people remember on Shabbat? (S) Why do Jewish families say prayers and blessings? <b>Philosophy- A, B</b> <b>H/SS- A, B</b> <b>Theology- C &amp; D</b></p>	<p>What does the cross mean to Christians? (S) Unit: What are the best symbols of Jesus' death and resurrection at Easter? <b>H/SS- A, B &amp; C</b> <b>Theology- A, C &amp; D</b></p>	<p>How did the universe come to be? (S) Exemplar activities - compare creation</p>	<p>How does our Biblical Foundation of 'Light brings ...@ help us to care for our world? Core values</p> <p>Why do Christians trust Jesus and follow him? <b>Philosophy- A</b> <b>Theology- C</b></p>
<b>KS2 Class 3</b> <b>Maple Class</b> <b>Year A</b>	<p>How do people express commitment to a religion / worldview in different ways? (S) What is the Church? 2<sup>nd</sup> half of term comparisons with churches across the world. New Global Christianity resources available in the stock cupboard. <b>Philosophy - C</b> <b>Theology - A &amp; C</b> <b>H/SS - A, B &amp; C</b></p>	<p>What is philosophy? How do people make moral decisions? (S) Use syllabus activities (Christian / Humanist) Link to wisdom / Biblical Foundation</p>	<p>What difference does being a Muslim make to daily life? (S) Virtual Mosque visits etc What does it mean to belong to a faith community? What s your personal opinion about belonging to a faith community? Make comparisons between these religions.</p> <p><b>H/SS- A,B &amp; C</b> <b>Theology- A,B &amp; D</b> <b>Philosophy- A, B &amp; C</b></p>	<p>How do/have religious groups contribute to society and culture? (S) see syllabus activities What difference does being a Muslim or Hindu make to daily life? (S) How important are celebrations for Muslims &amp; Hindus? Key figures - see syllabus activities / exemplars</p> <p><b>Theology- C &amp;D</b> <b>H/SS B &amp; C</b></p>		

<p><b>KS2 Class 4</b></p> <p><b>Silver Birch Class</b></p> <p><b>Year A</b></p>	<p>How and why does religion bring peace and conflict? (S)</p> <p>Is non-violence the best way? (Mainly Christianity)</p> <p><b>Philosophy- A, B &amp; C</b></p> <p><b>Theology- B</b></p>	<p>How do Buddhists explain the suffering in the world? (S)</p> <p>What can we learn about the world / knowledge / meaning of life from the great philosophers such as The Buddhist Philosophers such as Karma, Dharma and Nirvana) see syllabus activities</p>	<p>What difference does the resurrection make to Christians? (S)</p> <p>What is reconciliation?</p> <p>Meaning of the crucifixion</p> <p><b>H/SS- C</b></p> <p><b>Theology- A</b></p>	<p>How do beliefs shape the identity for different faiths? (S)</p> <p>How do people put their faith into action?</p> <p>Make more comparisons between these religions</p>		
<p><b>FS Cherry Class</b></p> <p><b>Year B</b></p>	<p>Autumn 1</p> <p>What is religion? What does the word God mean?</p> <p>What is a belief?</p> <p>Creation (through harvest)</p> <p>What is the Creation Story about? Why might Christians tell this story?</p>	<p>Incarnation (Birth of Christ)</p> <p>Who was Jesus?</p> <p>How do Christians celebrate Christmas?</p> <p>What ceremonies and festivals have you taken part in?</p> <p><b>Festival Day - Diwali (Compare to Christmas)</b></p>	<p>Salvation</p> <p>Was Jesus a good person? How do you know what is right and what is wrong?</p> <p>Easter Story - RE Day</p> <p>Does anything puzzle you about the Easter story?</p> <p>Suggested discussion:</p> <p>Is it real? Christians believe this is real. They believe the bible is the word of God.</p> <p>What do we mean by truth? Link to school Biblical Foundation</p>	<p>Revisit the 3 concepts: creation, incarnation &amp; salvation</p> <p>Summer 1 - What happens in our local church?</p> <p>Visit to the church to look at key features inside the church.</p> <p>Look at Christian symbols / artefacts such as the cross, candles.</p> <p>Summer 2</p> <p>Why is the bible important to Christians?</p> <p>Use a range of bible stories</p>		
<p>Read 1 Bible story each week throughout the year, discuss story using 'I wonder...'</p> <p>Participate in whole school RE day every half term</p>						
<p><b>KS1 Willow Class</b></p> <p><b>Year B</b></p>	<p>What do my senses tell me about the world of religion and belief? (S)</p> <p>What did Jesus teach about God in his parables?</p> <p>Why did Jesus need to teach parables?</p> <p><b>Philosophy- A, B &amp; C</b></p> <p><b>Theology- C</b></p>	<p>How does a celebration bring a community together? (S) see exemplar activities</p>	<p>What do Jewish people remember on Shabbat? (S)</p> <p>Why do Jewish families say prayers and blessings?</p> <p><b>Philosophy- A, B</b></p> <p><b>H/SS- A, B</b></p> <p><b>Theology- C &amp; D</b></p>	<p>What does the cross mean to Christians? (S)</p> <p>Unit:</p> <p>What are the best symbols of Jesus' death and resurrection at Easter?</p> <p><b>H/SS- A, B &amp; C</b></p> <p><b>Theology- A, C &amp; D</b></p>	<p>How did the universe come to be? (S)</p> <p>Exemplar activities - compare creation</p>	<p>How does our Biblical Foundation of 'Light brings ...@ help us to care for our world? Core values</p> <p>Why do Christians trust Jesus and follow him?</p> <p><b>Philosophy- A</b></p> <p><b>Theology- C</b></p>

<b>KS2 Class 3</b> <b>Maple</b> <b>Class</b>  <b>Year B</b>	Where do religious beliefs come from? (S) Where do Christians look for hope? <b>Theology- D</b> <b>H/SS A &amp; B</b>	What do we mean by truth? Is seeing believing? (S) If life is a journey, does it ever end?  <b>Philosophy- A &amp; B (Y3) A &amp; B (Y4)</b>	What does sacrifice mean? (S) What does it mean to be a pilgrim?		
			<b>H/SS- A, B &amp; C</b>		
			<b>Theology- C &amp; D</b>		
<b>KS2 Class 4</b>  <b>Silver Birch</b> <b>Class</b>  <b>Year B</b>	Is believing in God reasonable? (S) Are people called by God?  <b>Philosophy- A, B &amp; C</b> <b>Theology- C</b> <b>H/SS- C</b>	Creation or Science: conflicting or complementary? (S) What difference does reading the Bible make to Christians?  <b>Theology- A, B, C &amp; D</b> <b>H/SS- A, B &amp; C</b>	How do Muslims make sense of the world? (S) How has belief in Islam impacted on music and art through history? Where do Muslims look for guidance?	What does it mean to be happy? Is being happy the greatest purpose in life? (S) Why do Humanists say happiness is the goal of life?	
			<b>Theology- B &amp; D</b> <b>H/SS- A &amp; B</b>	<b>Philosophy- A, B &amp; C</b>	





