

## **Information for Parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education.

### **The remote curriculum: what is taught to pupils at home**

Children will be set tasks to complete for Phonics (if the child is in Reception or Key Stage 1), English, Maths and one other subject every day. We would also ask children to read daily and if the child is in Year 2 or above, complete 15 minutes of mental arithmetic, e.g. Times Table Rock Stars three times a week.

### **Will my child be taught broadly the same curriculum as they would if they were in school?**

- We will teach the same curriculum remotely as we do in school so that all children are receiving the same curriculum.
- There may be some slight exceptions, for example, PE activities in school may involve different equipment to what the children may have available to them at home.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education will take pupils in Key stage 1 up three hours each day and up to 4 hours for pupils in Key Stage 2.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All of the learning will be set on online.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home.

If this is the case, we will organise home learning packs which will include paper copies of material for the children to complete their work.

### **How will my child be taught remotely?**

- Teachers will set work tasks per subject daily. Sometimes we will make use of Nationally available schemes such as Oak Academy and BBC to support learning remotely
- There will be video links sent linked to learning on YouTube – eg. Read, Write, Inc phonics, stories linked to a subject area.
- Commercially available website supporting the teaching of specific subjects.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We recognise that every family's situation is different, but strongly encourage full engagement with remote learning.

With children being at different stages in their education some children may need more support from parents and carers than others. We recognise that circumstances may make this difficult all of the time, so some of the activities we plan, we know that the children can access these independently.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

With our online platform the children can upload their work or pictures of their work. There is also an option to make a comment, so if children/parents are having difficulties this can be communicated through this.

Every week the class teachers will make contact with families to check how remote learning is going and to discuss any issues or concerns either from the teacher or the parent. If there are siblings it will be one phone

call by one of the teacher's so you will not be getting more than one phone call in a week unless it is needed.

### **How will you assess my child's work and progress?**

Teachers will be able to see work that has been uploaded from the children and comments will be made with regards to their work, if suggestions for improvement are made there is an option for children to edit their work and then resubmit it.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers will set work that is appropriate for the needs of the child and where needed in consultation with the SENCO.

During the weekly calls home any problems will be discussed but equally there are other means of communication available during the week to the class teacher or the SENCO.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

We will always aim for the curriculum for remote learning to be in line with the learning that is happening in school.