



Kingfisher Partnership

Primary PE and Sport Premium action plan
2017/18

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

Ditchingham

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Gillingham St. Michael's

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2017/18	Total fund allocated: £33,370 <i>Ditchingham:</i> £16,780 <i>Gillingham:</i> £16,590	Date Updated: April 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More sports resources for children to use during break times and lunchtimes to enable them to be active throughout the school day.	Children and Sports Leaders to decide what activities and sports they would like to see in school and equipment to be purchased to enable these. Participation in break time and lunchtime activities to be measured by staff using a sports passport system. Sheds to be purchased to store equipment for lunchtime clubs and other physical activities.	£4000 £2500	Children in school have chosen sports that they enjoy doing and equipment has been purchased to enable them to do more of this in their break and lunchtimes. Passport system proved to be unmanageable during trials. Sheds purchased to store sports equipment.	Next steps: <ul style="list-style-type: none"> • To establish a more simple, manageable system for tracking pupil activity. • Children will be chosen to take responsibility for the equipment during break and lunchtimes.

<p>More opportunities for organised activity during break and lunchtimes such as a gardening club to give all children the opportunity to be engaged with physical activity during the school day.</p>	<p>Children to decide which activities and clubs they would like to be run and then staff to audit equipment and organise times to run the clubs.</p>	<p>£500</p>	<p>Children have begun to discuss which clubs and activities they would like to see and equipment has been purchased to enable these to happen.</p>	<ul style="list-style-type: none">• Source staff and timetable a variety of clubs for children to try in the next academic year.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to recognise successes and achievements in sport and physical activity throughout the school. This will inspire children and create a healthy and active school culture.</p> <p>To develop the roles of Sports Leaders within the school to encourage children to be active role models and to take part in more physical activity within school.</p>	<p>Sports Leaders and school staff to give out certificates and awards to children who have participated in physical activity and sport both inside and outside school.</p> <p>Sports leaders to have a responsibility in ensuring that children across the school have opportunities to participate in sports and physical activities.</p>	<p>£200</p> <p>£200</p>	<p>Certificates have been given in assembly for a range of PE activities and also for showing excellent sportsmanship and conduct. Wider sporting achievements have also been recognised by staff. Pupils have also performed learned dances in assembly.</p> <p>Children have begun to take some responsibility for sports and activities in school. A dance club was run throughout the year by older pupils during breaktimes. This resulted in a dance performance for the rest of the school in celebration assembly.</p>	<p>PE and sport achievement is now highly recognised within school.</p> <p>Next steps:</p> <ul style="list-style-type: none"> • To develop more systems to recognise sporting achievements within schools. • More emphasis on Sports leaders to be given next year and responsibilities to be increased.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve achievement and progress of pupils in PE lessons, focus on upskilling staff to enable them to confidently deliver safe, effective PE lessons.	Ensure all staff have the opportunity to observe sessions led by external instructors and access to subject specific CPD.	£8,000	Some staff offered CPD in PE and feedback has been given to the rest of the school staff about CPD attended.	Next steps: <ul style="list-style-type: none"> Staff survey to be completed in Autumn term next year to establish further areas for development and CPD to be tailored accordingly.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to offer a wide range of sporting activities both in school hours and out of school hours, aiming to increase the number of children taking part in out of school sporting activities.	External coaches to deliver a wide range of sports clubs and other activities over the year. External sports clubs to come into school and offer taster sessions for children in a variety of different activities.	£3000	Children have participated in a variety of sports clubs offered by an external provider. 42% at Ditchingham and 75% at Gillingham. Children have been exposed to more external sports club opportunities and to do more physical activity outside of school.	Next steps: <ul style="list-style-type: none"> • A wider variety of activities to be offered next academic year in afterschool sports clubs to increase the percentage of children taking part in extracurricular activity. • More local clubs to be sourced and contacted for taster sessions next year and literature about external clubs to continue to be circulated.

<p>continue to promote healthy lifestyles and the importance of nutrition to all children.</p>	<p>Nutritionist to come into school and complete healthy eating sessions with all classes. Including making healthy food. Children will have a better understanding of nutrition and will take an interest in cooking and what they eat both in school and at home.</p>	<p>£200</p>	<p>Every child in the schools have participated in 3 healthy eating sessions</p>	<p>Next steps:</p> <ul style="list-style-type: none"> ● To explore more ways to promote healthy eating and nutrition to the children.
<p>To educate children about the dangers of water and the importance of water safety. Including rescue skills and information about being safe around different types of water.</p>	<p>Water safety expert to visit both schools to lead water safety workshops with all children. Children will have an increased awareness of water safety and the knowledge of how to be safe when in and around water.</p>	<p>£200</p>	<p>All children took part in a water safety session based on drowning prevention.</p>	<p>Next steps:</p> <ul style="list-style-type: none"> ● To try and source more water safety sessions next year to continue to build upon and reinforce knowledge.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to support the role of the Cluster Sports Organiser that will support and maintain the participation and engagement of children in competitive sports outside of school.	Attend cluster sports meetings More children will have had a chance to take part in sporting activities organised by the school or cluster.	£800	100% key stage one and key stage 2 children at Ditchingham and 56% key key stage 2 children at Gillingham had the opportunity to represent their school in a competitive sporting activity.	Next steps: <ul style="list-style-type: none"> To continue to increase the opportunities for children to participate in competitive sport and represent their school.
To transport children to sporting events both inside school hours and outside of school hours to remove barriers to physical activity and ensure maximum participation.	Provide transport for children attending school sporting events.	£6000		