**Kingfisher Partnership Improvement Plan**

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| Priority Area | Priority Objectives |
| Leadership and Management | Provide training and support so that **middle leaders** play a greater role in developing the quality and monitoring of the wider curriculum across the partnership |
| Ensure parents have the opportunity to discuss their concerns with school leaders and the local governing body |
| Ensure all pupils make at least expected progress in reading, writing and maths by staff planning specifically for **barriers to learning** for all pupils and specifically vulnerable groups. |
| Work towards RE mark summer term |
| Quality of Teaching, Learning and Assessment; and Outcomes for pupils | Raise standards and accelerate progress in **READING** so that both academies exceed KS2 National benchmark |
| Ensure all pupils make at least expected **progress** and more pupils achieve higher standard in maths by developing a curriculum that provides opportunities for reasoning |
| Review MARKING AND FEEDBACK policy with focus on High quality assessment for learning that ensures teaching over time is consistently good |
| Review TEACHING AND LEARNING policy - focus on Consistently good teaching that enables all pupils to be challenged & motivated because there are high expectations for their learning at all times. |
| Quality of Personal development, behaviour and welfare | Develop a curriculum that offers more opportunities for pupils to gain a better understanding of life in a **multicultural society** |
| Develop curriculum and wider school life opportunities to improve pupils’ learning **behaviour**, particularly their resilience and self-motivation. Ensure pupil behaviour is ‘outstanding’ at all points during the school day including unstructured times. |