

Kingfisher Partnership Behaviour Policy – Summary

High quality behaviour for learning is underpinned by:
Relationships
Effective planning for learning
Positive reinforcement and reward

Our Vision Statements:



Ditchingham



Gillingham

Our Partnership Mission Statement:

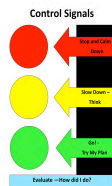
At Kingfisher Partnership of Church Schools we create a warm, inclusive and stimulating environment for all children, aiming to ensure that children enjoy school and develop the love of learning. Through partnership with parents and the community we will help children reach their full potential

Our Partnership commitment to creating positive learning environments:

- Always try our best
- All feelings are ok; we will share them in a positive way
- Always treat others as we would like to be treated
- Work together and respect the opinions of others
- Always listen and follow instructions
- Ensure we come fully prepared for school and learning

In Addition staff will:

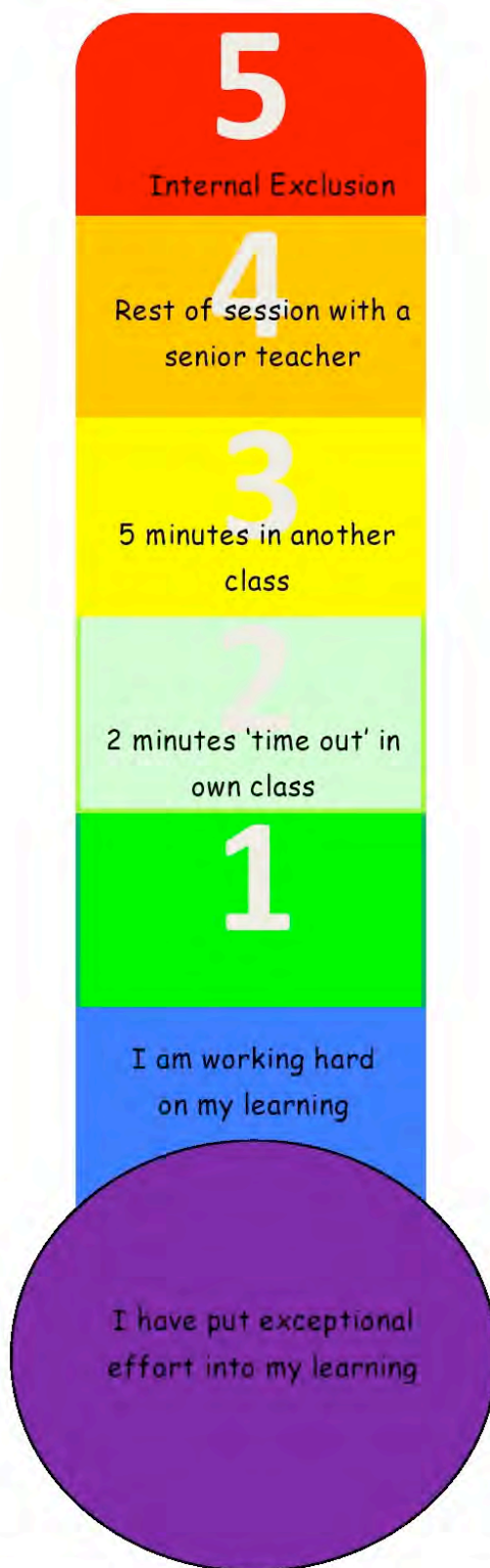
1. Refer to Partnership Mission statement and academy vision (displayed in classroom)
2. Model and teach positive behaviours and build relationships. Know their classes well and develop relationships with all children around the school.
3. Empower children to self-regulate. Make best use of 'PATHS' to teach and model to children self-control, emotional understanding, and problem solving



4. Plan lessons which engage, challenge and meet the needs of all students.
5. Ensure praise outweighs anything negative by at least a 5:1 ratio.
6. Meet and greet at the door.
7. Be calm and give 'take up time' when going through the steps. Prevent before sanctions.



8. Follow up every time, retain ownership and engage in reflective dialogue with children.
9. Never ignore or walk past children who are not following our partnership commitment to positive learning.
10. Deliberately and persistently “catch” children doing the right thing and praise them openly in front of others
11. Sustain a passion for learning that breaks through the limiting self- belief of some children.
12. Relentlessly work to build mutual trust even when trust is broken, time is wasted and promises are not kept.



Kingfisher Partnership



Control Signals

